# **ANNUAL REPORT OF THE TEACHERS' REFRESHER COURSE COMMITTEE INCORPORATED** 2010 - 2011

#### **OUR VISION**

TRCC provides inspirational and unique professional development for professional learning communities within and across the education sectors. We empower teachers to reflect on and improve their teaching practice in order to enhance learning.

## THE OBJECTIVES OF THE TEACHERS' REFRESHER COURSE COMMITTEE

- ◆ To improve the quality of teaching and learning in New Zealand education.
- ◆ To provide quality professional development for all New Zealand educators.
- To deliver national courses 'for teachers by teachers'.
- ◆ To take account of research, and model best practice in education, in course planning.

#### Chairperson's Message

Ngā mihi nui a koutou ara me to whānau hoki, greetings to you all.

It gives me great pleasure to present the sixty-sixth annual report of the Teachers' Refresher Course Committee.

The 2010/11 contract year has seen 12 courses run successfully by TRCC. Some of the highlights of the year have been our ongoing commitment to courses in Māori medium, a new relationship with Te Runganga Nui o Ngā Kura Kaupapa Māori. We have run five courses with Māori content or context this year. We have continued to work with PEC (Pasifika Education Consultants) and continued support for small subject areas including Electronics and Ag/Hort. A new relationship was formed with MENZA (Music Education NZ Association), with a very successful music conference which was well attended by both Primary and Secondary. With Early Childhood we ran a course which focused on working with parents, whānau and community – a hot topic for ECE.

We continue to develop effective partnerships within the education sector as we plan the future calendars, most notably a new relationship with NZTC, (New Zealand Teacher's Council), for the course for Mentor Teachers, NZEALS (NZ Educational and Administration Leadership Society) for our course on Middle Leadership, NZPPA (NZ Pasifika Principals' Association) for our course for Pasifika Leaders, RSNZ (Royal Society of NZ) for Primary Science and we continue our relationship with MENZA.

There is obviously a level of uncertainty currently for TRCC as we undergo our review with MOE and this creates an uncomfortable situation for the Committee and Staff. However we have appreciated our liaison at MOE – Judy Matthew, for her honesty and willingness to be as open and supportive as possible during this process. We are hopeful that the New Year will bring more clarity to this situation and a continuation of TRCC's work 'for teachers, by teachers'.

Active support from our three teacher unions continues to be a key to our success. The ability to seek guidance and access publications and key groups from each sector has been extremely important in our work.

'Our strength is our people', with knowledge from each sector around the table and a shared passion and understanding for education and teachers' professional development, with historical knowledge being highly valued among committee members. It is with regret that we farewell two Committee members. Thanks to Geoff for his highly valued knowledge and skills, for his guidance during the review process and his willingness to lead and present at several courses. Thanks to Susan for her knowledge she brought about teacher education. We have welcomed Helen Hardwick, our new PPTA representative.

We are extremely fortunate with the calibre of our permanent staff Laura and Chris. The last few weeks have been stressful with the review process and both Laura and Chris have responded with efficiency and professionalism during a difficult time.

They are also to be commended for their commitment to TRCC and to making courses run successfully. The Committee regularly receives positive feedback about the support and advice given by both Laura and Chris and they are to be commended for this. I hope that committee enjoys a challenging, stimulating and successful year in 2012.

Marie Dawson

### THE TEACHERS' REFRESHER COURSE COMMITTEE Membership at 30 June 2011

NZEI / Early Childhood: Helen Smithies, Diane Lawrence and Truus Dingemanse NZEI Primary: Monica Mercury, Hayley Searle and Marie Dawson

PPTA: Helen Hardwick, Avatar Loorparg and Kathryn Levy, Susan

Stevens (Co-opted)

**TEU:** Doug Ferry, Geoff Childs (Co-opted)

Chairperson:Marie DawsonDeputy Chairperson:Doug FerryTreasurer:Diane Lawrence

Secretariat: Laura Collins Executive Officer

Chris Mitchell Office Manager

#### TEACHERS' REFRESHER COURSES - JULY 2010 - JUNE 2011

Appendix A attached to this report is a summary of the 12 courses run during this period of time.

**Participation:** 

**2005/6 2006/7 2007/8 2008/9 2009/10 2010/11** 976 763 919 1065 628 849

**Timing:** With one exception, all courses were held during school holidays. The

exception was new Ma tini ma mano ka rapa te whai, Collectively working as

whānau.

Courses offered during the 2010/11 year were as follows:

July Sept/October April June 4 5 2 1

The average course attendance was 66.83

**Duration:** Again the length of courses has been flexible. Traditionally we have had courses of 4-5 days though the planning committees may vary these to suit the particular requirements of their course. The duration of each course this year was as follows:

No of Days: 2 3 3.5 4 4.5 5 No of Courses: 0 3 2 6 0 1

#### **Teachers' Comments**

- Experiencing the manaakitanga and whanaungatanga shown to us during the week of our
  course has given me a way to communicate with my colleagues about the tangible ways in
  which we can move away from tokenistic attempts at 'doing biculturalism' in our centre to
  begin putting these principles (and more) into practice. Na te moa i takahi te rata
- I felt privileged to be at conference. It gave me the opportunity to speak to other teachers in my subject area and have professional development which I would not normally have the opportunity to have. It made me step back and think about what I do well and what I need to work on. Thank you for that. HETTANZ
- We just wanted to let you know how valuable and inspiring we found 'He kakano hei tohatoha' Conference. As a team it has provided a new focus and direction for the work we have been engaged in around our bi-cultural curriculum with particular emphasis around our commitment to Te Tiriti o Waitangi and our current exploration around place-based education. The opportunity to spend time with our colleagues from a diverse mix of early childhood centres but who were all passionate about furthering their knowledge of Tikanga and Te Reo Māori was invaluable. The discussions and connections made have ignited our understanding on the value and importance of ensuring a commitment to continuing our learning in this area to this end we are forming a cluster group of all the teachers from the Wellington region who attended the conference who will meet every 3-4 months to feedback on the developments and work we have undertaken with our tamariki, whānau and fellow teachers we are getting together on 25<sup>th</sup> November for the first time. He kakano hei tohatoha
- Just a quick note to say the 'Collectively working with whānau' course held in Hamilton last week was outstanding. I gained an enormous insight into how early childhood in NZ is progressing into the 21st century. It was so exciting to be able to talk with many people and have input from such high calibre NZ and overseas practitioners and experts and a great privilege to be a presenter. TRCC really makes it manageable for hands on teachers to be able to leave their centres and share their work with a wide audience. So many thanks for the wonderful work TRCC does for us early childhood teachers. Long may you continue. Ma tini ma mano ka rapa te whai, Collectively working as whānau
- Quite frankly, the funding from TRCC was essential for my attendance at this course. Being
  from the provinces it is always a problem getting such funding. I would not have been able
  to provide these new learning opportunities to my students without your assistance. Please
  continue to help, especially those like myself in the provinces who have to travel to gain
  worthwhile PD. At the Confluence
- This course was so worthwhile that our children are now thinking in musical terms by using music vocabulary in their everyday speech. We purchased 35 ukulele and are now hearing music in the cloakrooms. Cultural Chords
- Fabulous delivery, innovative ideas and approachable speakers. Te Marautanga o Aotearoa

#### **FINANCE AND STATISTICS**

The total turnover for the 2010/11 financial year was \$769,950 (GST exclusive)

The Contract with the Ministry of Education provided the following funding:

Grant: \$443,904

Forward payments through the TRCC office from course participants for accommodation, course fees, meals and facilities and sundry payments:

\$320,496

Interest \$5550

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Total Turnover (GST exc) \$769,950

#### **Budget for 2011/12 from Ministry of Education**

Total \$443,904

GST 63,811

Total Government Grant\* \$507,715

Courses offered through the year	13
Courses run through the year	12
Average length of courses (days)	4
Number of teachers attending courses	802
Equivalent actual number of professional development days	4390
Number of courses run under the Māori Education Option	2
Number of courses run under the Pasifika Option	1

#### Conclusion

Thank you to everyone involved in the sixty-sixth year of the operation of TRCC. We look forward to another successful year in 2012.

Marie Dawson Chairperson

#### Courses offered in the 2010 - 2011 year

Course	Number attending	Course Director	<u>Venue</u>
July 2010			
Whaia te Ara Angitu o te Reo Mata	atini* 63	Ripeka Lessels	Tangatarua Marae Rotorua
HETTANZ	117	Sharyn McPherson & Prue Rehu	Rendezvous Hotel Auckland
Nā te moa i takahi te rata	78	Jannie Visser & Elaine Derbyshire	Ngā Kete Wananga Marae, MIT, Auckland
Ngā Wānanga mō ngā Tumuaki * Kura Kaupapa Māori Aho Matua 2	010 31	Hone Mutu	Quality Inn West End Auckland
Contouch out October 2010			
September/ October 2010 He Kākano hei tohatoha *	76	Di Gordon-Burns	Living Springs, Christchurch
At the Confluence	44	Les Black	St Margaret's College, Christchurch
Charting Pacific Waters *	23	Pacific Education Consultants	Quality Inn West End Auckland
Te Marautanga o Aotearoa *	50	Deanne Thomas	St Margaret's College, Christchurch
A			0 10 1 10 15 1
Ngā Wānanga mō ngā Tumuaki * Kura Kaupapa Māori Aho Matua 2	010 28	Hone Mutu	Quality Inn West End Auckland
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April 2011 Autumn Muster	61	Andrew Thompson	Telford Polytechnic Balclutha
Cultural Chords	147	Stephanie Lees	Barrycourt Hotel, Auckland
June 2011			
Ma tini ma mano ka rapa te whai,			
Collectively working as whānau	84	Jeanette Clarkin-Phillips	Kingsgate Hotel Hamilton

Courses marked \* were Māori / Pasifika courses attracting a double weighting for teachers attending